

## A message from the Principal

*Greetings and a very warm welcome to our College.*

Immanuel Lutheran College is a Prep to Year 12 co-educational school with an on-site Early Learning Centre. Opened in 1979, the College has a rich tradition and history that has forged a reputation for excellence that goes well beyond the academic achievements of its students.

At Immanuel, we take equal pride in encouraging students' academic, cultural, social, physical, spiritual and pastoral development. Innovation is at the core of our programs, blending classroom, mobile and online experiences seamlessly throughout the learning journey. I am often asked what sets Immanuel students apart. I believe it is the focus on the individual; harnessing their strengths and developing personalised pathways and programs of learning. In addition to nurturing an individualised approach to learning, we embrace events such as the Immanuel Arts Festival and Voices on the Coast Literature Festival to bring the wider community together.

An integral part of our approach to developing the whole person is the unique outdoor education program at our second campus, Mt Binga. Students spend time at Mt Binga across various year levels participating in a program which promotes teamwork and independent thinkers who have the confidence to take their place in the world, and develops the essential values of respect, care, trust and empathy.

Our vision is that Immanuel graduates will be identified by their confidence, optimism and respect for healthy relationships. They will be highly competent and capable of making a positive contribution to their country and the world. They will be well grounded with a sense of who they are in the world and a set of values founded in faith, reason and knowledge.

I am confident that Immanuel has the right blend of academic, sporting and cultural experiences for your child, and invite you to visit Immanuel and observe first-hand what makes our College one of the Sunshine Coast's leading independent schools.



COLIN MINKE Principal





# Learning@Immanuel

## The Early Learning Experience

*Children can begin their Immanuel journey at two years of age in the Immanuel Early Learning Centre (ELC). With four rooms, the Centre is guided by the Early Years Learning Framework and caters for children from two to five years of age, including an approved Kindergarten program.*

At Immanuel ELC we believe every child is unique, with God-given strengths and abilities to be celebrated. Our goal is to provide an inclusive program that encourages social, physical and spiritual development while providing an interesting and challenging learning environment.

Staff provide a safe, supportive and nurturing environment with guided learning experiences where children can experiment, explore and discover. Building friendships and positive relationships are an intrinsic part of our program, as is developing awareness of the natural environment.

Immanuel ELC strives for continuous improvement, self-assessment and reflection ensuring quality education and care for all children.

*At Immanuel, we seek to provide an environment in which all student learning is celebrated.*



## Primary School

### Prep-Year 6

*Our Primary School is a vibrant and caring environment where each child is nurtured through a holistic approach to developing the individual. Through their journey in the Primary School, we seek to provide this positive environment to ensure young people are given every opportunity to learn and grow in ways that acknowledge and respect each unique and special phase of their learning journey.*

Our Primary School curriculum is focussed on excellence in teaching and learning embracing innovation, collaboration and creativity through 21<sup>st</sup> century skills. Full participation in all aspects of school life including spiritual, academic, cultural, sporting and social domains leads to a strong sense of belonging and equips young children with the skills to positively contribute to the broader community. Primary School students are presented with varied opportunities to explore new thinking and challenge themselves to grow in confidence, extend upon individual strengths and develop conceptual understanding and higher order thinking skills across the curriculum.

Students engage with technology as our Blended Learning program is enacted through one-to-one iPad devices from Year 3. Students in Prep to Year 2 will also access these devices to enhance their learning whilst remaining committed to the foundations of literacy and numeracy and early intervention. A significant building program commenced in 2017 involving new classrooms and redeveloped spaces across all year levels.

At Immanuel, we seek to provide an environment in which all student learning is celebrated so that we develop happy, confident, independent individuals with a strong foundation in all areas of the curriculum and who are active participants in an ever changing world.





## Secondary School

*At Immanuel, we recognise that we must prepare our young people for a future that is yet to emerge. Our learning community aims to be responsive to students' needs by providing stimulating, flexible learning spaces in which high quality classroom teaching is blended with online learning experiences.*

From 2018, all students from Years 7 to 12 will have access to Surface Pro computers and a range of technology supported by a comprehensive learning management system. A wide-ranging study skills program is also provided for all students.

### Years 7-9

During these years of schooling, students often need extra guidance and support as they transition from childhood to adolescence. We provide specialist teachers to educate students as they go through this period of rich physical, social and emotional growth. In Year 7, students are nurtured by a smaller number of teachers until they transition to a full range of subject teachers in later years.

Our curriculum is set in the context of meaningful, real-world, open-ended tasks. Emphasis is placed on developing literacy and numeracy in a wide range of contexts and blended learning opportunities are embedded across the curriculum to support learning.

All students study English, Mathematics, Science, Humanities (Geography and History), Health and Physical Education, a language (German and/or Japanese to Year 8) and Christian Studies. Individual interests can be followed through a wide variety of elective subjects and many opportunities to engage in sporting, cultural and special interest co-curricular activities.

## Years 10-12

Senior secondary involves working with each student to harness their strengths and tailor a rigorous program of learning that will help them to achieve their career goals. Students' personalised learning pathways are complemented by co-curricular, outdoor education, spiritual and service learning opportunities that help them to develop valuable personal qualities including respect, care, trust and empathy. We work to develop highly competent and capable young adults who will make a positive contribution to their country and the world.

Early in Year 10, students spend approximately four weeks at Immanuel's Mt Binga Outdoor Education Centre. Through an engaging program of physical, social, emotional and spiritual challenges, students build resilience, teamwork and leadership skills.

Diverse learning opportunities are offered in Years 11 and 12 allowing students to plan their individual pathway to success. Students undertake a tutorial program to develop academic skills by working with an academic mentor, and a broad range of traditional subjects are offered together with access to university Headstart programs.

Additionally, more practical Vocational Education and Training (VET) courses are offered along with opportunities to undertake school-based traineeships or apprenticeships. Students can also undertake a Work Ready Program that offers a range of important life skills. Immanuel graduates enjoy considerable success in gaining entry to their preferred tertiary courses or finding employment.

Maintaining a balanced lifestyle is an important life lesson and a comprehensive co-curricular program including sporting, cultural and service activities is offered for students to explore their passions, further their potential and take a break from study.



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# Pastoral Care@Immanuel

*Pastoral care is not a specific program but an attitude and approach which permeates everything we do at Immanuel. It is a concern for the spiritual, physical, social, intellectual and emotional health of all people in our community.*

We pride ourselves in providing a caring environment with a strong sense of community with an emphasis on building quality home-school partnerships.

In 2017, the College introduced The Rite Journey, which has become an integral part of our pastoral care program. It focuses specifically on students in Year 9 and is a modern-day version of the traditional rite of passage which transforms adolescents from dependency to responsibility. The program's simple rituals aim to give students a positive pathway into adulthood and is the ideal platform to prepare them for the College's Mt Binga program which all students attend in Year 10.

We believe every student has the right to flourish through their schooling years. Pastoral care involves care, concern, compassion, love and forgiveness, as well as establishing boundaries and learning from our mistakes. It is intrinsic to the culture and climate of our College. Together, we celebrate successes, support one another through challenges and create a community that is grounded in Gospel-centred Christianity.

*It is a concern for the spiritual, physical, social, intellectual and emotional health of all people in our community.*





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# Outdoor Education@Immanuel

*The College has a comprehensive outdoor education program that begins in Prep. Students have their first overnight stay in Year 1 and this continues until Year 11, forming a sequential journey of discovery for all students.*

Our Outdoor Education programs support the College mission of *Building Community* and *Learning Together*, all the while recognising the presence of *God With Us*.

Based on the picturesque Blackbutt Range, Immanuel's Mt Binga Outdoor Education Centre is an integral part of an Immanuel education. All Year 10 students undertake a four-week experience at Mt Binga where they are challenged to let go of the lifestyle they are accustomed to and develop a renewed sense of community. In turn, students are rewarded with new-found confidence, resilience and independence. At Mt Binga, the fabric of learning is real. Through hikes, solo camps, survival camp, farm life and meal preparation, students are given responsibility to be part of life and learn along the way.

At Immanuel, we aim to grow the whole person in order to equip them for their life ahead. At the core of our purpose, we attempt to develop our students intellectually, socially and spiritually.



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# The Arts@Immanuel

***At Immanuel we offer a multi-faceted curriculum that provides students with the chance to study all five strands of the Arts to senior level: Dance, Drama, Film Television and New Media, Music and Visual Art.***

Students are also provided with a range of opportunities to participate in co-curricular activities that range from public speaking, debating and chess to various competitions, ensembles, performances, eisteddfods, tours and events. Students are encouraged to regularly share their talents in public forums in any of the six state-of-the-art performance venues on our campus – including Immanuel's \$2.5 million Music and Drama Centre.

Immanuel has proudly hosted the Immanuel Arts Festival since it was established in 1981. The event showcases student art from Prep to Year 12 and provides artists in the wider community with an opportunity to display their artistic talent, whether it be painting, mixed media, sculpture or even wearable art. The Festival connects students with often award-winning artists who happily conduct workshops and demonstrations both before and during the event.

Our highly acclaimed Instrumental Music program is one of the College's key strengths. Lessons are available for piano, singing, music theory, violin, viola, cello, double bass, flute, oboe, clarinet, bass clarinet, bassoon, alto saxophone, tenor saxophone, baritone saxophone, trumpet, French horn, trombone, euphonium, tuba, acoustic guitar, electric guitar, electric bass, tuned percussion and untuned percussion. Students may begin piano, violin/viola/cello lessons in Year 3 and all remaining instruments in Year 5. In exceptional circumstances, applications will be considered for those wishing to begin learning at a younger age. Our musicians gain performance experience by singing or playing in one of the College's 19 different ensembles.

The P-12 musical, engaging students from Prep to Year 12, is another wonderful opportunity to nurture talent and experience the joy of performing.



*Our highly acclaimed Instrumental Music program is one of the College's key strengths.*







## STEM@Immanuel

*Science, Technology, Engineering and Mathematics (STEM) are key elements of Immanuel's academic program from Prep to Year 12.*

Immanuel provides a hands-on, activity-based program of learning for Science concepts and skills in the Primary School. Developed in partnership with specialist senior secondary Science teachers, this program provides a spiralling curriculum that gives our students a love of Science and solid foundation for their future studies. In senior secondary, Biology, Chemistry and Physics provide rigorous preparatory courses for tertiary studies in STEM disciplines.

Programmable robots are used in the Primary School to embed computational thinking in the development of numeracy and literacy. The use of these engaging devices lays the foundation for the formal development of coding skills through the use of apps such as Scratch and Hopscotch on computers and students' iPads in the co-curricular Coding Academy.

Coding Academy continues in the Secondary School where students are challenged with increasingly complex coding platforms and given the opportunity to participate in national and international coding and computational thinking challenges. Digital Technologies, taught in Years 7 to 10, provides students with practical opportunities to understand computers, networks and coding (computer programming). Students use Raspberry Pi computers to develop their hardware, software and networking skills and can continue to develop their technical skills through the subject Information Technology Systems (ITS) in Years 11 and 12.

In Years 7 to 10, Design Technology, Design Engineering, Culinary Design and Textile Design, allow students to develop practical STEM skills. In the senior years, Graphics and Engineering Technology build design thinking and analysis skills useful in engineering, architecture and graphic design. Vocational Education and Training (VET) courses in Hospitality and Construction provide options for students interested in practical STEM applications and some students elect to take on school-based apprenticeships or traineeships in these areas.

Mathematical thinking links all the STEM disciplines. Immanuel provides opportunities to study all levels of mathematics at senior secondary level with our students frequently achieving at the highest levels in the most difficult mathematics subjects.



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## Sport@Immanuel

*Participation in sport is an integral part of life at Immanuel. Sport unites students by providing shared opportunities for recreation, physical fitness, developing friendships and instilling values such as working together for a common goal.*

Students are encouraged to participate to the best of their ability and to display true sportsmanship. The social enjoyment and skill development aspects of sport are encouraged. How you play the game, not just the result, is important at Immanuel.

Immanuel is a member of a number of sports associations that allow students to represent the College in a wide variety of local, regional and state sporting competitions. The different activities and competitions on offer include:

**AFL, Athletics, Auskick, Basketball, Cross Country Running, Equestrian, Netball, Rugby Union, Rowing, Sailing, Soccer, Swimming, Tennis, Touch Football, Volleyball and Water Polo.**

This commitment has seen the College make significant investments in facilities including an indoor sports stadium complete with dance studio, cardio-testing classroom and a well-equipped gym, extensive floodlit playing fields, a heated swimming pool and two sets of multi-purpose courts, one of which is flood-lit.

*Students are encouraged to participate to the best of their ability and to display true sportsmanship.*







## Community@Immanuel

*We use the word community to describe the most important aspects of our College – people and relationships. At Immanuel, we are committed to producing compassionate young people who contribute positively to society and who are keen to make a difference.*

All students are encouraged to become active community members through fundraising for charity; involvement in local, national and international service programs; and efforts to promote environmental sustainability.

By forming key partnerships with community groups and other educational services in the region, Immanuel continues to provide students with a range of options to develop a strong sense of civics and citizenship throughout their schooling experience.

Immanuel proudly hosts the award-winning literature festival, Voices on the Coast, as well as the highly respected Immanuel Arts Festival and Fruehlingsfest Fair. These community events provide students with opportunities to connect with authors, artists and their friends outside of a normal school environment whilst contributing to the development of the arts and literature on the Sunshine Coast.

*We use the word community to describe the most important aspects of our College – people and relationships.*

