



## STUDENT PROGRESS, ATTENDANCE AND COURSE DURATION POLICY

This policy is available to staff and to students.

Overseas students are required to meet and maintain satisfactory course progress and attendance requirements under visa condition 8202 and under Standard 8 of the National Code of Practice for Providers of Education and Training to Overseas Students 2018.

### 1. Course Progress

- a) The College will monitor, record and assess the course progress of each student for the course in which the student is currently enrolled.
- b) The course progress of all students will be assessed at the end of each study period of enrolment according to Immanuel Lutheran College's course assessment requirements.
- c) Students who have begun part way through a study period/semester will be assessed according to Immanuel Lutheran College's course assessment requirements after completing one full study period.
- d) Students will need to demonstrate satisfactory course progress in any study period:

#### **For Primary Years**

Students must demonstrate academic outcomes each semester that allow them to remain on track for progression to the next year level.

#### **Years 7, 8, 9**

A grade of B - or above in Mathematics and at least half of their other subjects in each full study period.

#### **Year 10**

A grade of B - or above in Mathematics, English and at least half of their other subjects in each full study period.

#### **Years 11 and 12 - full duration**

To demonstrate satisfactory course progress for the Senior Secondary Course, students must progressively accrue sufficient credit in Units in Years 11 and 12 to remain eligible for a Queensland Certificate of Education (QCE). Students enrolled for all four Units of a Senior Secondary Course will be identified and notified as being at risk of not achieving satisfactory course progress when their results indicate that the Learning Options available to them to remain eligible for a QCE are becoming limited. Further details are available at <https://myqce.qcaa.qld.edu.au/about-the-qce.html>.

- e) If at the end of a study period a student does not achieve satisfactory course progress as described above, the International Officer will formally contact the parent(s) to advise that the student is at risk of breaching the course progress requirement and that there will be a meeting with the Deputy Head of Secondary School – Curriculum and Pedagogy and the student to develop an intervention strategy for academic improvement. This may include;
  - i. After hours tutorial support



- ii. Subject tutorial support in class time
  - iii. Mentoring
  - iv. Additional ESL support
  - v. Change of subject selection, or reducing course load (without affecting course duration)
  - vi. Offer to repeat a year level (requiring an extension of course duration under Item 2c) ii) of this policy)
  - vii. Counselling – time management
  - viii. Counselling -academic skills
  - ix. Counselling - personal
  - x. other intervention strategies as deemed necessary
- f) A copy of the student's individual strategy for academic improvement and any relevant progress reports will be forwarded to parents. Parents will be advised if the proposed strategy has any implications for fees payable, the student's progression through a package of courses, or the student's visa. Where a proposed intervention plan has significant implications for the student's course of study (as originally agreed), a new written agreement will need to be established. A new CoE may also be required.
- g) The student's individual strategy for academic improvement will be monitored over the following study period by Deputy Head of Secondary School – Curriculum and Pedagogy and records of student response to the strategy will be kept. Parents will be kept informed of the student's academic progress while the student is receiving formal intervention.
- h) The College will notify the ESOS agency via PRISMS of the student not achieving satisfactory course progress as soon as practicable where:
- i. the student does not access the complaints and appeals process within 20 days, or
  - ii. the student withdraws from the complaints and appeals process by notifying the Principal of Immanuel Lutheran College in writing, or
  - iii. the complaints and appeals process, including any external appeal made by the student, results in a decision in favour of the College.

## **2. Completion within expected duration of study**

- a) As noted in 1.a., the College will monitor, record and assess the course progress of each student for the course in which the student is currently enrolled.
- b) Part of the assessment of course progress at the end of each study period will include an assessment of whether the student's progress is such that they are expected to complete their studies within the expected duration of the course.
- c) The College will only extend the duration of the student's study where it is clear the student will not be able to complete their course by the expected date because:
  - i. the student can provide evidence of compassionate or compelling circumstances (see Definitions



- below)
  - ii. the student has, or is, participating in an intervention strategy as outlined in 1.e.
  - iii. an approved deferment or suspension of study has been granted in accordance with Immanuel Lutheran College's Deferment, Suspension and Cancellation Policy.
- d) Where the College decides to extend the duration of the student's study, the College will report this change via PRISMS within 14 days and/or issue a new COE if required. In this case, the student will need to contact the Department of Home Affairs (Immigration) to seek advice on any potential impacts on their visa, including the need to obtain a new visa.

### 3. Monitoring Course attendance

- a) Satisfactory course attendance is attendance of 80% of scheduled course contact hours.
- b) Student attendance is:
- i. checked and recorded daily
  - ii. assessed regularly
  - iii. recorded and calculated over each study period.
- c) Late arrival at College will be recorded and will be included in attendance calculations.
- d) All absences from College will be included in absentee calculations and should be accompanied by a medical certificate, an explanatory communication from the student's carer or evidence that leave has been approved by the Principal/Head of College.
- e) Any absences longer than 2 consecutive days without approval will be investigated
- f) Student attendance will be monitored Student Services on a daily basis and the Enrolment Registrar will check every 2 weeks over a study period to assess student attendance using the following method:
- i. Attendance is calculated using a formula based on days absent. For example, a 20-week study period with 5 days a week would equal 100 College days. 20% of this is 20 College days. –
  - ii. The monitoring process will include a review of the reasons given for student absence, including a determination of whether compassionate and compelling circumstances apply (as per Definition, below).
  - iii. Where a student's absences represent grounds for the student to apply and be approved for a deferment of study or temporary suspension of enrolment, those absences will not be included in the student's attendance calculations for that study period (see Immanuel Lutheran College's Deferment, Suspension and Cancellation Policy).
  - iv. Attendance for any period of exclusion from class will be assessed under Immanuel Lutheran College's Deferment, Suspension and Cancellation Policy.
- g) Parents of students at risk of breaching Immanuel Lutheran College's attendance requirements will be contacted in writing and students will be counselled and offered any necessary support when they have absences totalling 80 % in any study period.



- h) If the calculation at 3.f. indicates that the student has fallen below the 80% attendance threshold for the study period, Immanuel Lutheran College will assess the student against the provisions of Item 3.i. (below). Where the student has failed to meet the minimum attendance requirement, and evidence of compassionate and compelling circumstances do not apply, the College will promptly advise the student of its intention to report the student for breach of visa condition 8202, and that he/she has 20 working days in which to access the College's internal complaints and appeals process
- i) The College will notify the ESOS agency via PRISMS of the student not achieving satisfactory course attendance as soon as practicable where:
  - i. the student does not access the complaints and appeals process within 20 days
  - ii. the student withdraws from the complaints and appeals process by notifying the Principal of Immanuel Lutheran College in writing,
  - iii. the complaints and appeals process, including any external appeal made by the student, results in a decision in favour of the College.
- j) Students will not be reported for failing to meet the 80% attendance threshold for a study period where:
  - i. the student has produced documentary evidence in a timely manner clearly demonstrating the presence of compassionate or compelling circumstances (e.g. medical illness) supported by a medical certificate or as per Definition, below, and
  - ii. the student's attendance has not fallen below 70% for the study period.
- k) The method for calculating 70% attendance is the same as that outlined in 3.f. with the following change; number of study days x contact hours x 30%, or number of study days x number of days per week x 30%.
- l) If the student's attendance falls below the 70% threshold for the study period, the process for reporting the student for unsatisfactory attendance (breach of visa condition 8202) will occur as outlined in 3.h – 3.i.

#### **4. Definitions**

- a) Compassionate or compelling circumstances - circumstances beyond the control of the student that are having an impact on the student's course progress or attendance through a course. These could include:
  - i. serious illness, where a medical certificate states that the student was unable to attend classes
  - ii. bereavement of close family members such as parents or grandparents (with evidence of death a certificate if possible)
  - iii. major political upheaval or natural disaster in the home country requiring their emergency travel that has impacted on their studies
  - iv. a traumatic experience which has impacted on the student (these cases should be where possible supported by police or psychologists' reports)
  - v. where the College was unable to offer a pre-requisite unit
  - vi. inability to begin studying on the course commencement date due to delay in receiving a student visa.



For other circumstances to be considered as compassionate or compelling, evidence would need to be provided to show that these were having an impact on the student's course progress or attendance through a course.

- b) Expected duration – the length of time it takes to complete the course studying full-time. This is the same as the registered course duration on CRICOS.
- c) College day – any day for which the College has scheduled course contact hours.
- d) Study period
  - for the purpose of monitoring attendance, a *study period* is a *semester*
  - for the purpose of monitoring course progress in a Primary College or Junior Secondary College course, a *study period* is a *semester*
  - for the purpose of monitoring course progress in a Senior Secondary College course, a *study period* is a *Unit* of a subject or course of study (i.e., *Unit 1 or Unit 2 in Year 11 or Units 3 and 4 in Year 12*)
- e) Learning Options – the range of subjects and programs as outlined in [Learning Options 1.2.2](#) of the Queensland Curriculum and Assessment Authority (QCAA) QCE and QCIA Handbook. [QCE and QCIA Handbook v4.0](#)